

Attività natalizie di Lingua Inglese

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a. s. 2000/2001 Scuola Comunale dell'Infanzia
"Don Minzoni e Saluzzo" - Modena

THE STORY

THE SNOWMAN by RAYMOND BRIGGS

- watch the video with the children commenting on the actions as it goes along.

The story line.

A BOY WAKES UP - IT'S BEEN SNOWING ALL NIGHT

HE QUICKLY GETS DRESSED GOES OUT TO PLAY.

HE MAKES SNOW BALLS AND THEN A SNOWMAN.

IN THE NIGHT THE SNOWMAN COMES TO LIFE

AND VISITS THE BOY. HE HAS A FANTASTIC ADVENTURE
WITH THE SNOWMAN. THE NEXT MORNING THE SNOW-
MAN HAS MELTED.

- Adapt the story in to a small story for the children to act involving dressing - making a snowman, the snowman coming to life and looking around the house.

Storia del Pajato di neve -

Songs. (Pujave di were)

THE HAPPY SNOWMAN.

I'm a HAPPY SNOWMAN
SHORT AND FAT.
Here is my SCARF
AND HERE IS MY HAT
WHEN THE sun IS SHINNING,
I CANNOT STAY
DOWN DOWN, OH DEAR
I'm melting AWAY.

(To music "I'm a little tea pot")

THIS IS THE WAY . . . (version of洗濯)

THIS IS THE WAY I WASH MY FACE,
WASH MY FACE, WASH MY FACE,
THIS IS THE WAY I WASH MY FACE,
EARLY IN THE MORNING.
- BRUSH MY TEETH.
TIE MY SHOE
PUT ON MY JACKET
MAKE A SNOWMAN

(Traditional Tune)

IT'S COLD (frodo cold-weather)

IT'S COLD, IT'S COLD PUT ON YOUR HAT
IT'S COLD, IT'S COLD PUT ON YOUR GLOVES
IT'S COLD, IT'S COLD PUT ON YOUR SCARF
IT'S COLD IT'S COLD today

Games.

2

DRESS THE BOY. (dressing + jewi relat.)

ASK THE CHILDREN IN TURN TO put on a item of clothing. i.e put on his Jumper. (Have one of each item)

- Pretend they have to get dressed and tell them what to put on. i.e put on your Jumper. They mime putting on this item. until they are fully dressed.
- Take off- same process but to get undressed.
- To make dressing the boy harder add The colour of the item. i.e- put on his blue trousers. (Have several of each item in different colours.)

what's missing? (cosa manca - es. un dispre o equellando)

Draw a Snowman on the black board or piece of paper, getting the children to name each piece as it's drawn.

Then Rub out a piece and ask what is missing? The child to respond in English gets to draw it back on again (If on a piece of paper- draw another snowman missing a piece each time) 3

Games

what's missing? 2nd version. (schemi)

THIS GAME CAN ALSO BE PLAYED WITH THE FACE. DRAW A FACE AND RUB OUT A DIFFERENT PIECE.

: Simon Said.

(A TRADITIONAL ENGLISH GAME.)

THE CHILDREN FOLLOW THE ORDERS BUT ONLY IF THE TEACHER SAYS SIMON SAID. IF they MAKE A MISTAKE THEY ARE ELIMINATED.

ie- Simon Said Brush your Teeth.

Simon Said Stamp your Feet

Simon Said Put on your hat
Clap your hands.

who ever claps their hands is out.

BIG - SMALL - FAT - THIN. (sacco pieno / vuoto)

- LIKE SACCO PIENO SACCO VUOTO

THE CHILDREN FOLLOW THE COMMANDS UNTIL THEY ARE OUT.

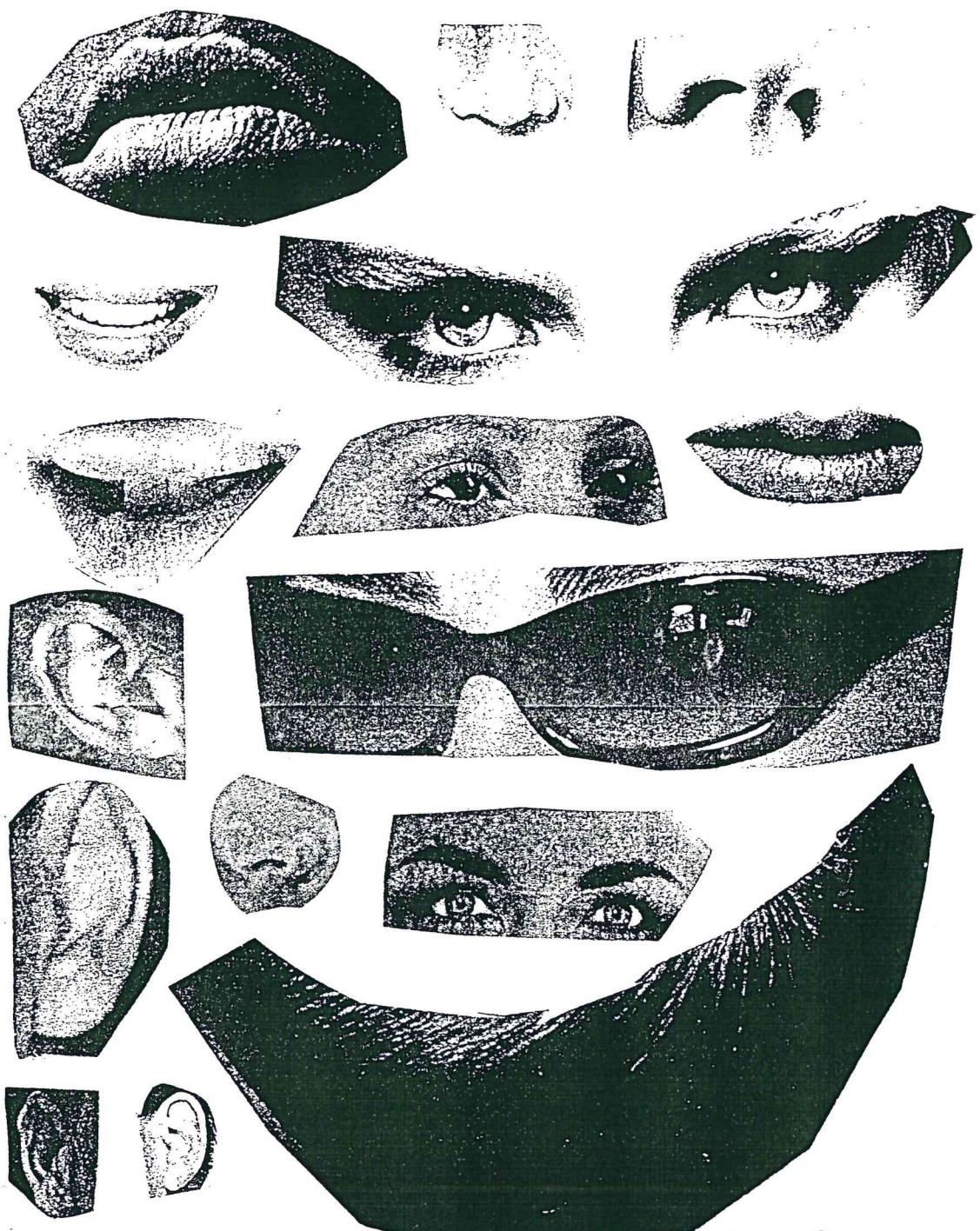
Activities

- 1 - Colour a Snow man.
(colorare un pupazzo)
- 2 - make faces, cut out eyes, noses, mouths ecc from magazines to make faces. Children choose - big eyes small nose, brown hair. (to learn adjectives with nouns)

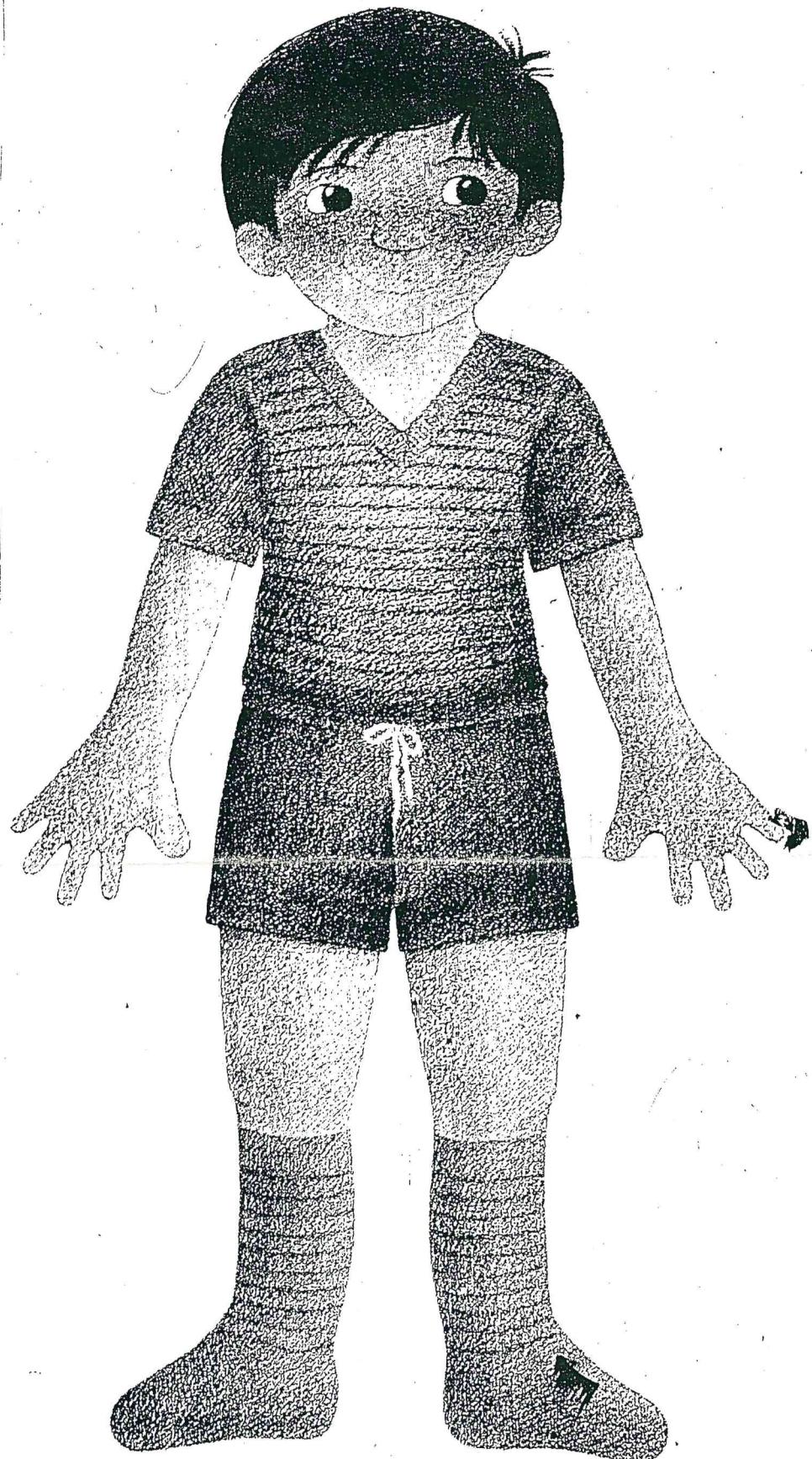
Fiffigli di parola & coniugare un vocabolario
di elementi.

I'm A HAPPY SNOWMAN.





3. l' bambino dei vestiti.



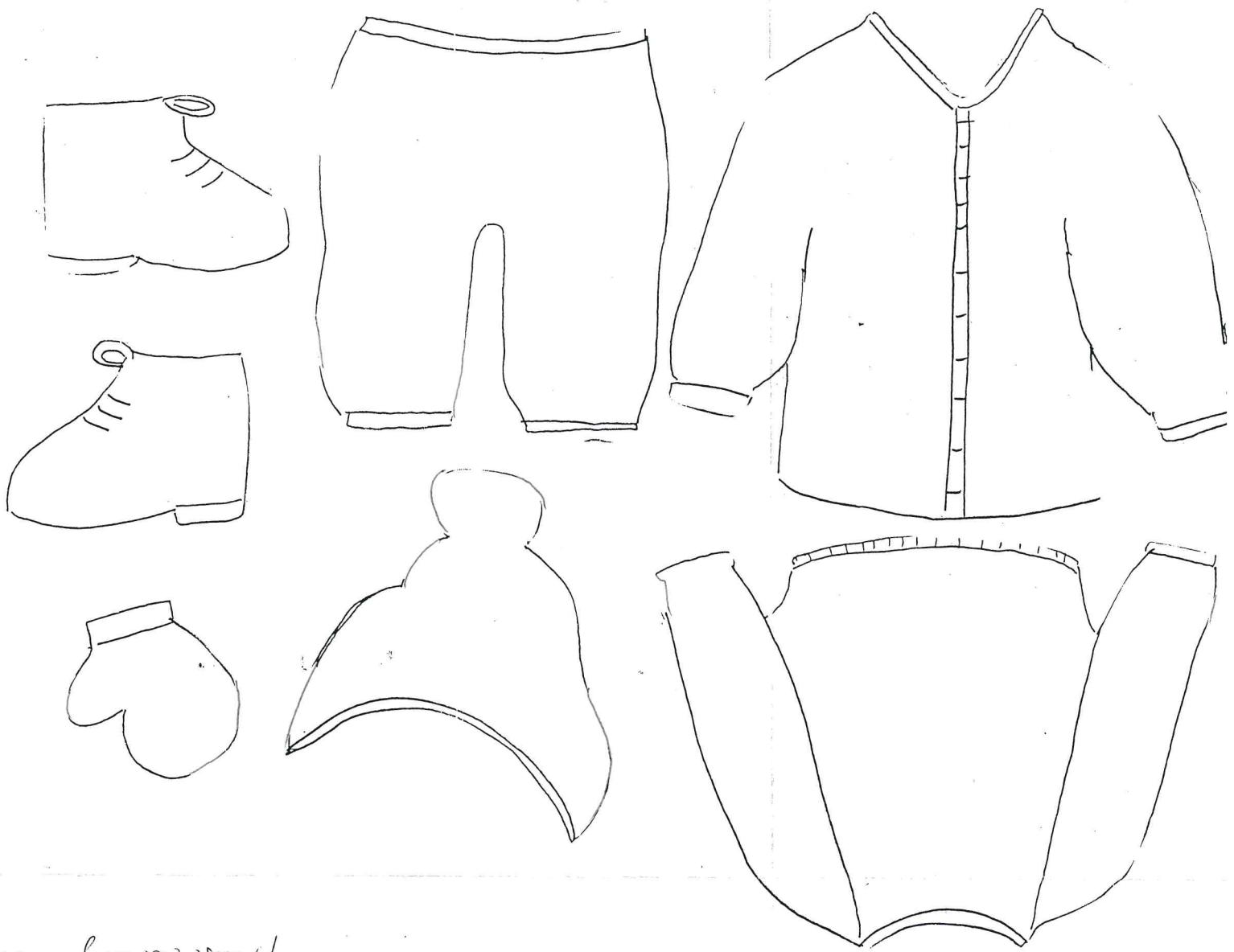


Figure 12.21 Pattern

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